

PLCs, DI, & RTI: A Tapestry for School Change

Judy Stoehr, Maria D. Banks, Linda G. Allen

A framework for weaving common threads into an artful solution

Rather than buying individual books about professional learning communities (PLCs), differentiated instruction (DI), and Response to Intervention (RTI), invest wisely in one resource that synthesizes all three. The text uses a tapestry analogy to weave together these critical topics to form a comprehensive framework for achieving continuous school improvement. The result is a stronger foundation for school leaders' and teachers' instructional decisions based on:

- Utilizing PLCs as the framework for sharing new strategies and understandings
- Discussing data collected through assessments
- Evaluating data against benchmarks

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